

2021 Development Plan.

Compiled by The Community Christian Schools Vanuatu Committee, for LifeChanger Christian College. Developed under the framework of the Vanuatu Sustainable Development Plan 2030.

A: Resilience Initiatives

- Solar installation (ENV 2.3 ECO 2.1)
- Fish Farm (ENV 1.1, ENV 4.4)
- Agriculture Training (ENV 1.1)
- Certified Skills Training (SOC 2.4, ECO 1.9)

B: Inclusive Education Policy (SOC 2.1, SOC 4.3)

- Accessibility ramps (junior school)
- Nutrition Program (cognitive development)
- Classroom adaption (furniture heights, wheelchair friendly classrooms)

C: Curriculum Development

- Complete development of Early learning program (SOC 2.3)
- Complete transition to lock-step learning

D: Facility Development

- Increase sport facilities and resource (SOC 4.7)
- Renovation of classrooms (internal walls, clean and paint) (SOC 2)
- Development of Skills Training Workshop (SOC 2.4)
- Renovation of existing, and construction of new bathroom facilities

E: Resource

- Increase use of ICT for in classroom teaching and student resource (ECO 2.9)
- Increase effectiveness of nutrition program and school clinic facility (SOC 3.3)

F: Additional Human Resource

- Medium term volunteer assistance
- Short term visitor assistance
- Staff trainers

A: RESILIENCE INITIATIVES

Solar installation (ENV 2.3 ECO 2.1)

Aim: Upgrade our current Solar system to improve our environmental impact and improve long term sustainability.

Plan: Using surplus from the 2020 stimulus package, purchase and import of a 10KW hybrid system with 20KW lithium storage to increase the production of off-grid power, lowering our reliance on fossil fuels.

Benefits: increased power production will allow for increased ICT for improved classroom experience. Lower monthly running costs for the college will result in more opportunities to invest in classroom improvements.

Fish Farm (ENV 1.1, ENV 4.4)

Aim: Develop a small scale fish farm on site as a training tool for students on simple income generation, food resilience and small business skills, while providing a source of protein to our in-school daily nutrition program

Plan: complete a small scale, 7 tank fish farm utilising solar pumps and bore groundwater to run a Tilapia farm, in line with the Department of Agriculture's current promotion of community fish farming. Use the fish farm as a training tool for students to learn about this initiative, and learn a valuable skill to provide for their families, and/or generate a small income. Couple the program with small business training in our vocational training centre to ensure students receive the adequate training to implement their skill successfully into an income generating activity.

Benefits: Increased effectiveness of the in-school feeding program (reduced running cost, reduced reliance on imported tinned fish products), training in a practical life-skill.

Agriculture Training (ENV 1.1)

Aim: That all students who attend LifeChanger Christian College will be trained in local agriculture skills, able to be self-sufficient in their futures.

Plan: Improve and formalise our in-school agriculture programs to give students skills in local farming practices, including training on nutritional values of various local crops, and training on healthy choices.

Benefits: Students will be health conscious members of society, with the practical skill to provide for their families, and the knowledge to maintain a healthy lifestyle.

Certified Skills Training (SOC 2.4, ECO 1.9)

Aim: To move towards the goal of every child certified in a skill before they graduate

Plan: Continue to add to our vocational skills programs, finding additional training partners to provide certified skill training courses to our senior school program. Move towards a system that recognises the opportunities available to our students and provides the training required for them to have a real future post-college.

Benefits: Students will graduate with a real-world skill, improving employability, and giving options for self-employment in a range of practical fields.



B: Inclusive Education Policy (SOC 2.1, SOC 4.3)

Note: as a selected partner with the MOE in the newly developed Inclusive Education Policy, LifeChanger will seek to improve facilities and programs to ensure education opportunities for children with learning difficulties, and/or disabilities.

Accessibility ramps: Installation of ramps as needed in classrooms, improvement of concrete footpaths between classrooms, investigate construction of disable access bathroom facilities.

Nutrition Program: continue to improve our Nutrition program (daily in-school feeding option for all students) to maximise opportunity for cognitive development. This will involve import of donated food goods, milk powder and weetbix for free distribution to all students.

Classroom adaption: assess and adapt classrooms and school facilities to allow equal access for wheelchair bound students.

C: Curriculum Development

Complete development of Early learning program (SOC 2.3):

Aim: To complete development of our Pre-Yr 1 program

Plan: Using out of country partners, complete the work on developing custom curriculum package combining necessary elements of ESL, Phonics and 'play to learn' concepts.

Benefit: The program will improve base literacy and numeracy, setting strong foundation for academic achievement.

Complete transition to lock-step learning

Aim: to move away from composite classrooms, into a more controlled and focussed learning program

Plan: Install partitions, renovate classrooms ad introduce front of class learning for all students from 2021.

Benefit: better control of student learning pace will improve the education experience, allow for more quality delivery by our teachers, and a more structured approach to entry into our vocational programs from year 9.



D: Facility Development

To facilitate the above initiatives, various practical works need to be completed across the school. The construction of facilities is planned in partnership with our international partners, and will involve import of building materials, resource and tools. Where possible, students in our Vocational Program (Cert II construction) will be engaged in the construction, further enhancing the learning opportunities available. Volunteer teams will also be engaged when available to assist with these facility upgrades.

Construction activities planned include: Increase sport facilities, Renovation of classrooms (internal walls, clean and paint), Development of Skills Training Workshop, Bathroom renovation and construction, Fish Farm construction.

E: Resource

To facilitate the above initiatives, various resource will be sourced and imported by our Australian partners. This includes:

Building materials

Tools and classroom consumables

Educational resources and toys

Sporting equipment

Office products

ICT equipment

Solar system components

Classroom furniture

Food supply for nutrition program

F: Additional Human Resource

Medium term volunteer assistance: 3 month- 1 year volunteers will assist in areas of curriculum development, program planning, staff training (capacity building) and community engagement.

Short term visitor assistance: Visiting short term teams (1-4 weeks) will be engaged in building projects, assisting with community care, classroom assistance, renovation works

Staff trainers: Staff trainers will be engaged in online and face-to-face workshops with local staff. Local staff will be upskilled into new initiatives.

