Vanuatu Studies Curriculum 2018 February 2018 update (Helen B)

LEVEL 7

Main teaching resource:

Living in Communities - Year 7 Student and Teacher books

TEACHER PLEASE NOTE:

- ✓ These books are scanned into the main office computer. If you would like to use a page for an activity, tell Miriam the page number and she'll print it for your students.
- ✓ These books are also in the AV room computer, in your own folder on the screen, so you can show the pages on the screen.

AV Screen resources for this learning unit:

Topic 1:

<u>Movies</u> - What is community (2 minutes); The world's family (1 minute); Urban, suburban & rural communities (12 minutes); If the world were a village (2 minutes).

Topic 2:

<u>Photos</u> - 3 drone pictures of our school;

Movies - 3 drone movies of our school

Topic 6:

<u>PowerPoint Presentations</u> - Traditional costumes of Africa & Asia;

Traditional costumes of Europe; Houses around the World-1 & 2;

Topic 7:

Pictures - Maps of Vanuatu

<u>Movies</u> - 8-minute video Tour the World (8 minutes); Time Zones (3 minutes); Trade; Continents; 100 people; Longitude & Latitude.

Unit Title – LIVING IN COMMUNITIES

Topic 1, Lesson 1 - Living in Communities

Learning Outcomes:

• What is a community? Families and other groups who live or regularly do things and 'belong' together are called communities.

Topic 1, Lesson 2 - Living in Communities

Learning Outcomes:

 How to read and draw a map or diagram of a classroom, school property, and island. Learn how scale works on maps and diagrams.

You might need to take an extra lesson to cover this topic.

Topic 2, Lesson 1 - Our School Community

Learning Outcomes:

• What a star diagram is. Learn about our school; how many people, its location, its organisation, its history and how its buildings came about.

You might need to take an extra lesson to cover this topic.

Topic 2, Lesson 2 - Our School Community

Learning Outcomes:

 Communities don't just happen, they develop by work. Learn what makes a school community run well.

Topic 3, Lesson 1 - A Village Community

Learning Outcomes:

 Learn what is a pie chart, how to read it and how to draw one. Learn what a field sketch is, and how to draw one.

You might need to take an extra lesson to cover this topic.

Topic 3, Lesson 2 - A Village Community

Learning Outcomes:

- o Differences between living in a village or town.
- o Learn what is a survey, and its benefits.

Topic 4, Lesson 1 - A Village Survey

Learning Outcomes:

• Learn about a village by doing a survey (location, population, communication, facilities, work and history).

You will need to take extra lessons to cover this topic.

Topic 4, Lesson 2 - A Village Survey.

Learning Outcomes:

 Learn how to draw a map, plans and sketches of the village you surveyed.

You might need to take an extra lesson to cover this topic.

Topic 5: A Village in Indonesia.

Learning Outcomes:

 Compare a typical village and family community in Indonesia with a typical one in Vanuatu.

Topic 6, Lesson 1 - Finding out about Life in Other Countries.

Learning Outcomes:

o Research how people live in other countries.

Topic 6, Lesson 2 - Finding out about Life in Other Countries.

Learning Outcomes:

o Make displays about the people you researched.

You might need to take an extra lesson to cover this topic.

Topic 7, Lesson 1 - Our Communities and the World.

Learning Outcomes:

- o Learn the connections between us and other countries, through trade, communications and travel.
- o Learn where products at a typical shop in Vanuatu come from.

Topic 7, Lesson 2 - Our World Community (CURRENTLY OVER 7 BILLION people).

Learning Outcomes:

o Learn the populations * of the world's 7 continents

*Note that the population numbers in the book are very out of date (published in 1992).