Vanuatu Studies Curriculum 2018 Feb 2018 update (Helen B)

LEVEL 4

Main Teaching Resource: The Story of Our Islands - Year 4

TEACHER PLEASE NOTE:

- ✓ This book is scanned into the main office computer. If you would like to use a page for an activity, tell Miriam the page number and she'll print it for your students.
- ✓ This book is also in the AV room computer, in your own folder on the screen, so you can show the pages on the screen.

Some screen resources for this learning unit:

<u>PowerPoint Presentations</u>: Formation of Vanuatu and the Pacific

<u>Illustrated information sheets</u>: Vanuatu basic facts; Main features of a volcano; Foods of Vanuatu.

Pictures: Maps of Vanuatu

Movies: What is a Volcano? (3 mins), Exploring the Coral Reef (9 mins).

Extended learning screen resources for the topic:

<u>PowerPoint Presentations</u>: Vanuatu in WW2-1; Vanuatu in WW2-2; Houses of the world-1; Houses of the world-2 (Chap 2:21-39); Traditional costumes of Africa & Asia; Traditional costumes of Europe & Nth America (Chap 2:21-39).

Illustrated or plain text information sheets: Vanuatu in WW2-1

<u>Movies</u>: The complete South Pacific series (six 1-hour videos); WW2 in the Pacific (2 mins)

Classroom Library Books related to the topic:

Volcanoes books (in middle or senior classroom)

Unit Title: THE STORY OF OUR ISLANDS

Topic 1, Lesson 1: The names of our islands (Chapter 2, pages 21-39)

Learning Outcomes:

 Learn the map of Vanuatu, its island groups and islands, and how they were formed.

Topic 1, Lesson 2: The names of our islands (Chapter 2, pages 21-39)

Learning Outcomes:

o Learn about the different parts of a volcano.

Topic 1, Lesson 3: The names of our islands (Chapter 2, pages 21-39)

Learning Outcomes:

• Learn that volcanoes can cause earth tremours and tsunamis, and about ones that have caused damage in Vanuatu.

Topic 1, Lesson 4: The names of our islands (Chapter 2, pages 21-39)

Learning Outcomes:

o Learn about coral, and carol atolls.

Topic 1, Lesson 5: The names of our islands (Chapter 2, pages 21-39)

Learning Outcomes:

o Learn about the languages spoken in Vanuatu, and which are similar to others.

Topic 1, Lesson 6: The names of our islands (Chapter 2, pages 21-39)

Learning Outcomes:

o Learn about how archaeologists can discover some things about the history of Vanuatu's people; about Chief Roy Mata, and Chief Ti Tongoa Liseiriki.

Topic 1, Lesson 7: The names of our islands (Chapter 2, pages 21-39)

Learning Outcomes:

• Learn about what villages in different islands look like, important buildings in them, and why there are different shapes of houses in different islands.

Topic 1, Lesson 8: The names of our islands (Chapter 2, pages 21-39)

Learning Outcomes:

 Learn about the different kinds of clothing people wear, and traditional clothing.

Topic 1, Lesson 9: The names of our islands (Chapter 2, pages 21-39)

Learning Outcomes:

 Learn what men and women do in their villages, and different methods of caring for their families' daily needs.

Topic 1, Lesson 10: The names of our islands (Chapter 2, pages 21-39)

Learning Outcomes:

o Learn how the environment affects what happens in villages.

Topic 1, Lesson 11: The names of our islands (Chapter 2, pages 21-39)

Learning Outcomes:

- o Learn about the role of a chief in a village.
- o Learn about customs and ceremonies.

Topic 2: People in Vanuatu (Chapter 5, pages 72-106)

Learning Outcomes:

 Learn some history of people of Vanuatu, how history has been passed down, and more recently recorded.

(To be continued by Helen Blake or someone else)