Vanuatu Studies Curriculum 2018

One Lesson Per Week

LEVEL 10

**Main teaching resource:**

**OUR CHANGING SOCIETY – YEAR 10**

* *This book is scanned into the main office computer. If you would like to use a page for an activity, tell Miriam the page number and she’ll print it for your students.*
* *This book is also in the AV room computer, in your own folder on the screen, so you can show the pages on the screen.*

**New books about Martin Luther King & Nelson Mandela (chapter 3) are in the middle school library.**

**Some screen resources for this learning unit:**

*Chapter 1 or 5:*

*Illustrated Documents: China dams-1; China dams-2*

*PowerPoints: Dams; Our Changing Society Chap 6 resource*

*Pictures: Maps of Vanuatu*

*Chapter 1 or 3:*

*Movies: Trade (2 minutes)*

*Chapter 5:*

*Movies: Children of Cyclone Pam (2 mins); What is a Volcano (3 minutes); South Pacific-4 Ocean of Volcanoes (1 hour)*

**Unit Title – OUR CHANGING SOCIETY**

**Topic 1: Introduction – pgs 5-6**

*Learning outcomes*: Learn how people’s lives have been affected - by science & technology, the deliberate action of individuals, groups and organizations, the spread of people, goods and ideas, and changes in the natural environment. Application to your own village or town.

**Topic 2: Change brought about by science and technology – pgs 7-36**

**Lesson 1 pgs 7-9 The Industrial Revolution**

*Learning outcomes*: Learn about steam and coal power, factories and machinery, and the rapid growth of industry and transport in England in the 50 years between 1750 and 1800AD.

**Lesson 2 pgs 9-10 The Industrial Revolution**

*Learning outcomes*: Learn how the Industrial revolution changed people’s lives. Learn about working conditions, child labour, slum housing, and laws passed in response to these conditions.

**Lesson 3 pgs 11-14 The Industrial Revolution**

*Learning outcomes*: Learn about the changes in living standards, changes in employment, new inventions, and urbanization after the Industrial Revolution.

**Lesson 4 pg 14 The Industrial Revolution**

*Activities that describe The Industrial Revolution*

**Lesson 5 pg 15-17 The fight against disease**

*Learning outcomes*: Learn about the discovery of antibiotics and vaccinations, and other medical discoveries that have helped mankind.

**Lesson 6 pgs 18-22: Transport and communications**

*Learning outcomes*: Learn how travel and communications have affected the world, including life in Vanuatu. Learn about the inventions of morse code, the telephone, the first radio, and satellites communications.

**Lesson 7 pgs 23-28 Transport and communications**

*Learning outcomes*: Learn about shipping cargo and air transport, especially in Vanuatu.

**Lesson 8 pgs 29-30: Use of electricity**

*Learning outcomes*: Learn about electrical energy produced using different natural resources. Learn about the main power supplies in Vanuatu.

**Lesson 9 pgs 31-34: Nuclear weapons**

*Learning outcomes*: Learn about nuclear energy, the bombing of Hiroshima, and the banning of nuclear weapons internationally.

**Lesson 10 pg 35-36: The Green Revolution**

*Learning outcomes*: Learn about increasing crop production to feed the world’s rising population.

**Lesson 11 pg 36-38: Computers and robots**

*Learning outcomes*: Learn about the advancement because of computers and robots.

**Topic 3: Change brought about by the deliberate action of individuals, groups and organizations – pgs 39-51**

**Lesson 1 pgs 39-40 ….**

**TBC by Cath Evans**